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## Faculty Bulletin: October 18, 1967

La Salle University

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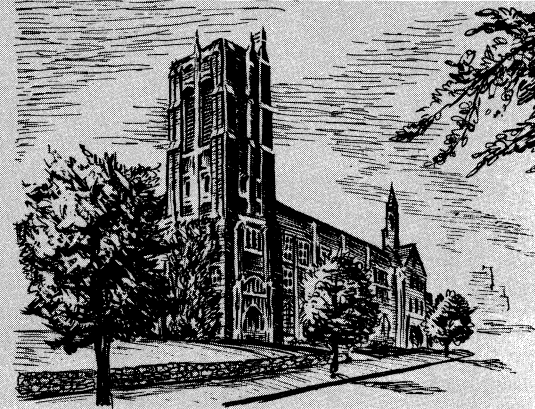
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# LA SALLE COLLEGE FACULTY BULLETIN



Vol. X, No. II

Philadelphia, Pa. 19141

October 26, 1967

## CALENDAR OF EVENTS

(Through November 20, 1967)

- CU Forum: "The Psychology of Pornography" (CU Theatre,  
12:30 P.M.).....October 25
- Cross Country: vs. Lafayette (Belmont Plateau, 3 P.M.)..October 25
- Soccer: at Drexel (3:30 P.M.).....October 25
- Soccer: vs. Alumni (McCarthy Stadium, 2 P.M.).....October 28
- Cross Country: at Villanova (Belmont Plateau).....October 28
- Concert: Pianist Edna Bockstein & cellist Samuel  
Mayes (3:00 P.M.).....October 29
- Club Football: at Catholic U. (Washington, D.C., 2P.M.)..October 29
- Honors Colloquim: "The Summer Just Past" (E&F Dorm  
Lounge, 7:30 P.M.).....October 31
- All Saints Day (Holyday and Holiday).....November 1
- Soccer: at St. Joseph's.....November 1
- Soccer: vs. Ursinus (McCarthy Stadium, 2 P.M.).....November 4
- Mid-Semester Exams.....November 6-10
- Honors Colloquim: "The Philadelphia Catholic"  
(E&F Dorm Lounge, 7:30 P.M.).....November 7
- Cross Country: at Delaware (Newark, Del.).....November 7
- Soccer: at Rider (Trenton, N.J.).....November 7
- Film: "Ten Days That Shook the World" (12:30 P.M.).....November 8
- Film: "Mein Kampf" (7 PM) and "Triumph of the Will"  
(9 PM) Theatre.....November 10
- Lecture: Russian Counselor Y.M. Vorontsov (CU Theatre,  
12:30 P.M.).....November 10
- Soccer: at Fairleigh Dickinson (Madison, N.J.).....November 11
- Club Football: at Jersey City State (8:15 P.M.).....November 11
- Soccer: vs. Delaware (McCarthy Stadium, 3 P.M.).....November 14
- Honors Lecture: Herman I. Pollock (Theatre, 8 P.M.)....November 15
- CU Forum: "Abortion" (CU Theatre, 12:30 P.M.).....November 15
- Lecture: Film critic Pauline Kael (CU Theatre,  
12:30 P.M.).....November 17
- Cross Country: at MAC Championships (Belmont Plateau)..November 17
- Alumni Homecoming Weekend.....November 17-19
- Club Football: vs. Adelphi (Homecoming, Mc Carthy  
Stadium, 2 P.M.).....November 18
- Basketball Tap-Off Rally & Parade.....November 19

PRESIDENT'S OFFICE:

## FALL HONORS CONVOCATION

Two nationally prominent architects and leaders in urban planning were honored at the College's annual fall honors convocation yesterday (Oct. 22) in the College Union Theatre.

Edmund Bacon, executive director of Philadelphia's City Planning Commission, and Louis I. Kahn, one of America's foremost architects, received honorary Doctor of Laws degrees at the event, which is the traditional occasion for the presentation of honors students for recognition.

Both Bacon and Kahn addressed the convocation, at which Brother Daniel Bernian, F.S.C., La Salle president, presided and conferred the honorary degrees. Dr. Robert J. Courtney, chairman of La-Salle's political science department, sponsored Bacon for the honorary degree, and J. Russell Cullen, Sr., a builder, sponsored Kahn.

Bacon, who this month was praised by the American Institute of Planners in its award to Philadelphia for urban redevelopment, studied architecture and city planning at Cornell University and, later, at the Cranbrook Academy.

His first position was as architectural designer for a firm in Shanghai, China, in 1934. He served as managing director of the Philadelphia Housing Association until named to his current post in 1949.

Among many awards he has received are a Ford Foundation travel and study grant; the 1961 Art Alliance Medal of Achievement; the 1962 City Business Club "Man of the Year" Award; the 1962 Brown Medal of the Franklin Institute, and a 1963 Rockefeller Foundation award to write "Design of Cities."

Kahn is professor of architecture at the University of Pennsylvania, where he received his bachelor's degree in architecture. Professor Kahn was chief of design for the 1925-26 Sesqui-Centennial Exposition in Philadelphia.

He was named visiting critic of architectural design at Yale University in 1946, and later was appointed professor of architecture at Yale, a post he held until 1955.

Professor Kahn was named to his current Pennsylvania post in 1955 and in 1956 was visiting professor at the Massachusetts Institute of Technology. Since 1961, he has held a lecture fellowship at Princeton University and has lectured at the University of California.

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VICE PRESIDENT, ACADEMIC AFFAIRS:

## THE REAL WILLIAM WILSON

In the October 6 issue of The Commonweal there appeared a symposium called "The Cool Generation and the Church" involving four graduate students and two undergraduates. One of the undergraduate participants was a William Wilson, a junior at La Salle College.

The group considered a variety of topics--young people's attitude toward natural and supernatural values, the value of honesty, faith, community, social consciousness, liturgy, and so forth. In general, the discussion was reasoned and gave frequent insight into the alienation and anxiety many young people feel today in confronting the world's problems, the Church's renewal, and the modes of life open to them.

Reactions of faculty members here who have read the symposium have been various. Many have expressed disappointment at the showing of our local representative, not so much for the brutal honesty of his admission of being in college to dodge the draft or of being alienated from the Church, but rather for his failure to articulate or develop any of his ideas as competently as others in the discussion. Some of the faculty have felt, therefore, that the student was not representative either of the typical ability or indeed of the student body here.

The question of representative quality, in any event, I felt was an important one to raise with the editors of Commonweal, especially since in recent years, they have been highly critical of the educational efforts of Catholic colleges and last year printed another article that reflected unfavorably in an indirect way on La Salle. It was for that reason that I wrote to them to clarify the rather tangled process by which they had recruited a La Salle student for their symposium. I append my own letter and the reply of Daniel Callahan.

Brother Daniel Burke, F.S.C.



October 4, 1967

The Commonweal  
232 Madison Avenue  
New York, N.Y. 10016

To the Editors:

In your recent symposium "The Cool Generation and the Church" (October 6), you identified one of the participants, William T. Wilson, as an undergraduate at La Salle College. I have to report that we have no student here by that name.

Have you, perhaps, been the victim of a put-on? Or, perhaps, the person in question is a William I. Wilson or a William F. Wilson? We have indeed a variety of Wilsons who might have contributed something substantial to either the anguish or the ideas of your dialogue. A number of Wilson Fellows, too. Even a Methodist William G. Wilson who proceeded this fall to the Princeton Theological Seminary. (Also fellows, incidentally, graduating below the top of the class who have been accepted at "Stanford, Harvard, Yale, the University of Chicago.")

In fact, practically any Wilson I can think of here--whether Protestant, Jew, Catholic, or ex-Catholic--is more articulate and insightful than your misnamed or mythical William T. Practically any one of them would, I think, have contributed a little variety of theological interest and experience, a little joy, as well, perhaps, to the rather monotonous set of variations on the tunes set by your editor. But, then, it wasn't clear just how representative of the cool generation the group you managed to assemble was supposed to be.

One thing is clear to me, however, after several years of reading and occasionally contributing to the pages of your magazine: in the rebirth of American Catholicism the Commonweal has come increasingly to represent, in its own small way, only the pain.

Sincerely,

Daniel Burke, F.S.C.  
Vice President  
Academic Affairs

BDB/gob

October 6, 1967

Dear Brother Burke,

Your curiosity about "William T. Wilson" is understandable. So far as we know, he is indeed one of your students, though his initial is obviously not "T". We've been trying to piece together who he is and this seems to be the story: When we began last spring to think of possible participants, we wrote to a number of people for suggestions. One person who gave us some names was Mary Daly, who teaches theology at Boston College. She suggested a "William Wilson at La Salle College" who, she said was a Protestant and might give an interesting angle to the discussion. She did not, however have an address, so we simply wrote to "William Wilson, La Salle College, Philadelphia, Pa." asking him to take part. Obviously, someone at La Salle forwarded our letter to a William Wilson since we got back a reply saying that he would indeed be glad to take part. He signed his letter of reply with an initial which is obscure but looked to us like a "T". In any case, he did appear as scheduled and did take part. There were a number of people present then so we never got a chance to talk much with him personally, i.e., not enough to discover if he was the William Wilson we had intended to get. We assumed he was, and there was no reason to believe otherwise. At the symposium we asked each participant to write out a brief identification we could use in describing each of them, and this he did, signing it again with an initial which looks like a "T" but could be either an "I" or an "F". When Mary Daly saw the issue recently she said that the Wilson we got was not the one she had in mind--her suggestion was the Methodist Wilson you mentioned in your letter, and now at Princeton. That was the first inkling we had that we had a different person. However, there is no reason for us to doubt that we did get a La Salle student named William Wilson--it was La Salle which forwarded the letter to him. So he seems to be one of yours.

May I say, in general, that there was no intention of getting any particular type of participant, nor did we think we could achieve anything like a representative cross-section. We asked a number of people from a number of schools (faculty members) to suggest some likely names, ranging from radicals to conservatives. After amassing a huge list, we then tried to get those who sounded most likely. We had no idea what they would say and contacted none of them in advance on the specific topics to be discussed.

I might say that the response to the issue has been (a) letters of distress from older readers who think we somehow set out to stack the discussion and who were aghast at what the students said; and (b) letters of praise from students who said that we did get a fairly representative group and that what was said was, broadly, what they would concur with.

I hope all this helps clarify matters.

Sincerely,

Daniel Callahan  
Executive Editor

ADMISSIONS:

## ELECTED NATIONAL PRESIDENT

Brother F. Christopher, F.S.C., Ph.D., director of admissions at La Salle, has been elected national president of the Association of College Admissions Counselors for 1967-68.

The election took place Saturday (Oct. 7) at the ACAC's 23rd annual national conference in Minneapolis, Minn. Brother Christopher succeeds Louise T. Paine, president of the Glenbrook High Schools in Northbrook, Ill., who was ACAC head for 1966-67.

Brother Christopher, a native of Baltimore, Md., has been a member of the La Salle staff for 25 years and director of admissions since 1955. He has previously served as an associate professor of biology and dean of the college at La Salle.

Before joining the La Salle staff, Brother Christopher earned bachelor's, master's, and Ph.D. degrees from the Catholic University in Washington.

The ACAC, founded in 1937, is concerned with the transition of students from secondary schools to college. Its aims include maintaining high professional standards in college admission guidance at both secondary and college levels. More than 700 colleges and universities, some 1300 secondary schools, and 16 professional associations are ACAC members.

Brother Christopher is a member of the American Association of Collegiate Registrars and Officers of Admission, the National Catholic Educational Association, the Association of American Medical Colleges, and the Pennsylvania School Counselors Association, among other groups.

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CHAPLAIN'S OFFICE:

## TRAVELS TO EUROPE

Father Regis Ryan, O.P., assisted at the University of Peace, Huy, Belgium, this summer. A center for the study of fraternal dialogue, the University was founded by Dominique Pire, O.P., who won the nobel prize for peace in 1958. He was one of fifty students, representing twenty-two countries.

He also attended the second international youth congress at Taize, France, representing the University Christian Movement.

He was part of a group of 150 Christian clergy who joined 1500 university students and workers. The speakers included Eugene Corson Blake, Cardinal Renard, and Msgr. Antoine, Patriarch of the Russian Orthodox Church.

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COLLEGE UNION:

## FACULTY I.D. PICTURES

I. D. Pictures for faculty members have been scheduled to be taken on Friday, November 3, at 12:30 P.M. -- 4:30 P.M. Please contact the Union Director's Office on this day.

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COUNSELING CENTER:

## ENTRANCE CREDENTIALS REPORT

The Appendix of the Report of Entrance Credentials for the Class of 1971 will be completed shortly.

This report contains a list of each student's name, the school in which he has matriculated; his Verbal, Math and English Composition Board scores; his high school quintile; standing in his high school class; day or resident student status; and the ratio of his college certifying grades.

Any faculty members who wish to receive a copy of this report may do so by giving his name to the secretary in the Counseling Center or by calling extension 231.

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## TEACHER'S INSTITUTE SPEECH

Dr. Frank J. Schreiner spoke at the Archdiocese of Philadelphia Teacher's Institute held at Archbishop Ryan High School, on Oct.

6. His presentation was entitled "Emotional Problems of Students as They Effect Studies and Behavior."

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ECONOMICS:

## GRANTED SCHOLARSHIPS

John S. Grady and Joseph Kane, assistant professors of Economics have been granted full tuition scholarships to continue their work for the doctorate at Temple University.

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ENGLISH:

## DR. APP SPEAKS IN OKLAHOMA

Dr. Austin App spoke on the Oklahoma City Speakers' Forum, Oct. 9, on "Captive Nations and Their Right to Liberation."

On Oct. 14, he delivered the feature English address, "Hungarian Revolt, Eleventh Commemoration," before the Catholic American Hungarian League, at the YWCA. The next night, he spoke at the banquet of the Associated Ukrainian Societies, at the Benjamin Franklin Hotel, commemorating the 25th anniversary of the founding of the Ukrainian Insurgent Army.

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FOREIGN LANGUAGES:

## LECTURES DELIVERED

Dr. Bernhardt Blumenthal, of the German Department, lectured to a graduate seminar at West Chester State College, Oct. 5, on the German poet R.M. Rilke.

Dr. Leo D. Rudnytzky delivered a paper at the CSSS Convention, in Toronto Canada.

HISTORY:

## ARTICLE ACCEPTED

The Virginia Magazine of History and Biography has accepted an article entitled, "Politics and Diplomacy: The Appointment of A.M. Keiley to Rome," submitted by Dr. Joseph P. O'Grady, of the History Department.

NEWS BUREAU:

## NOVEMBER FACULTY BULLETIN

Deadline for the next Faculty Bulletin will be Tuesday, November 14. Publication date will be Monday, November 20.

PHILOSOPHY:

## WORKS ON PH.D. THESIS

During the summer, Roy A. Clouser, of the Philosophy Department, went to the Free University in Amsterdam for work on his

Ph.D. thesis. The work consisted of conferences with over a dozen professors and scholars in his field (philosophy of religion) including men whose work is treated in the first half of the thesis.

Besides the direct benefit of the conferences and exposure to the Dutch literature relating to the thesis, Mr. Clouser was able to begin the writing of the thesis, itself.

The expenses of the trip were underwritten by a loan, a grant from the Free University and a fellowship from the University of Pennsylvania where the thesis will be presented.

PSYCHOLOGY:

## PANEL MODERATOR

On October 5, at Bishop Egan High School, Dr. Joseph D. Kovatch was moderator of a panel discussion, sponsored by the Christian Family Movement, on the topic, Sex Education of Children. About 400 adults were in attendance.

On October 9, Dr. Joseph D. Kovatch was interviewed on the radio station WNPV, Lansdale, Pa. He discussed his role as director of the adult education program of St. Stanislaus Church, Lansdale, Pa. One aspect of the program is the Christian Formation Lectures.

This series of lectures is being financed and sponsored by the parish as the result of a directive from the newly formed Parish Council. The first speaker in the yearly program is Dr. E. Russell Naughton of the Philosophy department. His five lectures will be on The Church in the Modern World. Future series will include lectures on the Social dimension of the Church and Sacrament, Sacred Scripture, Theology of Marriage and Religious Education in the Home. The lectures are held on Thursday evenings at St. Mary's Manor, Lansdale, Pa. from 8:30 to 10:30. All are invited to attend.

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#### INTERDISCIPLINARY SCIENTIFIC AWARD

The Prime Movers Award for outstanding original research, administered by the American Society of Mechanical Engineers was received in Detroit, Michigan, September 26, 1967, by Charles B. Wurtz, Ph.D., Biology Department, Mark G. Pfeiffer, Ph.D., Psychology Department, and Homer F. Hatfield, mechanical research engineer, Pennsylvania Power and Light Company, for their paper entitled, "The Effect of the Brunner Island Steam Electric Station's Condenser Discharge Water on the Aquatic Life in the Susquehanna River.

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#### LECTURE SERIES PLANNED

The Psychology Department is instituting a series of lectures to be presented throughout the

academic year. The first scheduled speaker will be Dr. Richard L. Solomon, Professor of Psychology at the University of Pennsylvania and one of the nation's leading experts on learning. Dr. Solomon will speak on the subject "The Results of Punishment in the Learning Process." His talk will be held on Tuesday, November 14, 1967, at 3:30 P.M.

On December 1, 1967, Dr. Z.A. Piotrowski, Professor of Psychiatry at the Jefferson Medical College will be on campus to speak on the topic, "The Assets and Liabilities of Projective Techniques." This meeting will take place at 12:30 P.M. All interested faculty members are invited to attend.

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#### AWARDS

Dr. Mark Pfeiffer was awarded an NSF Fellowship in Mathematical psychology at the University of Michigan during the summer of 1967.

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#### ACTIVITIES

Dr. Mark Pfeiffer will speak on "Scientific Analysis of Religious Activities and Externals" on Oct. 27, 1967 at 1:00 P.M. at a luncheon meeting of the Olney-Germantown Branch of the Academy of Religion and Mental Health, to be held at the Alden Park Manor.



Dr. John Rooney chaired a program held at the American Catholic Psychological Association meeting in Washington on September 2, 1967. The session dealt with Research on Psychological Assessment of Religious Personnel. Dr. Thomas McCarthy was a discussant on the panel of the same meeting.

Dr. John Rooney has had an article accepted for publication in Ministry Studies entitled "Defensiveness in Theology Students: Commentary".

Dr. Frank Schreiner and Dr. John Rooney are currently serving on the committee for the organization of a State Chapter of the American Personnel and Guidance Association.

Brother Austin Dondero has begun a series of lectures at Misericordia Hospital, and another series at the St. Francis Country Home.

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#### PUBLIC RELATIONS:

##### PUBLIC RELATIONS HANDBOOK

Faculty members are invited to pick up copies of the Public Relations Handbook of the college in the office of the Vice President, Public Relations, CU 205.

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##### ARCHIVES DEPARTMENT

All departments are requested to comb their 1967-68 files for appropriate materials to be sent

to the Archives of the College, in care of Brother James Conaghan F.S.C., College Representative, Special Affairs, CU 309.

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#### SOCIOLOGY:

##### PAPERS PRESENTED

Dr. Ronald H. Bohr, Department of Sociology, presented a paper at a meeting of the American Catholic Sociological Society and the International Conference for the Sociology of Religion held in Montreal on August 1-4th.

The paper, "Religious liberalism and conservatism," was published in the Actes de la IX Conference Internationale. (Rome : Conference Internationale de Sociologie Religieuse, 1967, PP. 193-210).

A paper by Dr. Bohr and Dr. Arnold R. Goldman, "Changing status of mental health occupations in a transitional hospital," was published in the Proceedings of the American Psychological Association convention, held in Washington, D.C., September 1-5.

While in Washington, Dr. Bohr addressed a meeting of the Board of Theological Education, Lutheran Church in America, held in conjunction with the APA convention. The paper, "A psychosocial comparison of two groups of Lutheran clergymen," was presented at a consultation concerned with improving Lutheran theological education.

## OTHER ACTIVITIES, APPOINTMENTS

Dr. Thomas Coffee, working with Richard Geruson (Economics) and John Mc Nelis (Urban Center) have secured the renewal of a contract with the city of Philadelphia for an educational program at the Stenton Child Care Center.

Finn Hornum has been appointed Casework Consultant to the Pennsylvania Bureau of Correction, Eastern State Correctional Institution. The position involves offering training services to the professional staff and the planning and evaluation of correctional treatment programs.

Richard Leonard is chairman of the session on student papers to be given at the annual meeting of the Pennsylvania Sociological Society. The sessions are to be held November 3-4 at Pennsylvania State University. Michael Wargo, a student majoring in sociology, in collaboration with a student at Seton Hill College, will present a paper at the Penn State meeting based on student research. The title of the paper will be, "Sex Education as Evaluated By Young Married People."

New Portraits Due

The characteristics of eight colleges and universities are being examined in depth in a book being prepared by staff members of the Center for Research and Development in Higher Education at Berkeley. Following are excerpts from draft chapters:

## University of Portland

The campus became Portland's largest site of higher education by the late 1940's, serving not only the Portland commuters, but substantial numbers of students in residence drawn largely from Oregon and Washington.

The university's role in its home city was insecure, however, and not destined to last. In the 1950's, the state of Oregon began to expand Portland State College, located in the heart of the city. Aided by tax funds and low student costs, the state college rapidly outdistanced the University of Portland both in enrollment and in the attractiveness of its curricula to the local students. . . .

Possessing neither endowment nor money from the [Catholic] church, student tuition had been its main source of income, and there had therefore been compelling economic reasons for maintaining a student body of appropriate size.

Not high enough in prestige to be able to risk raising tuition, the university had to initiate a major effort in planning, recruitment, and dormitory construction designed to draw students from a larger geographic zone and to shift the emphasis from commuting to boarding. By 1964, nearly half of the undergraduates lived on campus. . . .

The university intends that intellectual virtues be fused with Catholic morality and theology. . . . In the early 1960's, the University of Portland was both tradition-oriented and in flux.

## Swarthmore College

One reason Swarthmore stands so high among American colleges and universities is that it early accepted the life of serious study. Colleges in which study is the major sport are still, in the 1960's not numerous. In the 1920's, they were few indeed. . . .

The cutting edge and symbol of Swarthmore's forward leap in the '20's was the honors program, a modified Oxford scheme in which selected juniors and seniors were put on a special track of intensive seminars. [President Frank] Aydelotte plugged honors work so hard, in speeches and papers, that for a brief period Swarthmore virtually captured the 'honors' concept. . . .

The administration and the faculty bought back control over athletics from alumni and students by shifting the support of sports from gate receipts to a college subsidy, and transformed the program of major intercollegiate sports into one of intramural and intercollegiate games for the amateur. Sports and social life, thus robbed of the financial incentives, alumni fervor, and student interest that ordinarily push them toward dominance, were subordinated to and integrated with the life of serious study then being moved front and center.

## Antioch College

For a small private liberal arts college of roughly 100 faculty members, secular Antioch provides a complicated system of learning. Its five-year program, unusual among leading colleges, is organized around alternating periods of study and work.

Under this on-again-off-again campus schedule, the college operates with a double student body, which in 1960 totaled about 1,200. As one [group of students] heads off campus to work in the cities, the other returns to fill the dormitories, classrooms, and cafeteria.

Sometimes holding as many as nine different jobs in different communities during the undergraduate years, a student spends a part of his academic life packing and running, cutting away from one set of obligations and moving, over the weekend, into another.

The system is also complicated by an all-campus "community government" which incorporates administration, faculty, and students as a single constituency for certain campus matters. And this, along with the participation of students on faculty committees, not only assures the students some influence, but sometimes gives them the dominant voice.

## St. Olaf College

As the college tries, in a fast-changing scientific age, to make enlightened Lutherans out of fundamentalistic youth, the newer norms of quality and individuality set up restless undercurrents around the religious foundation. And the 900 boys and the 900 girls living close to one another in the campus community are not immune to the styles set by youth in the larger society. . . . The atmosphere of the college, "buttoned-up" by the standards of an Antioch, is relatively open by the standards of church-related colleges. Academic freedom is secure. . . .

Many back home in the parishes that support the college, boldly with words and modestly with money, still seek assurance that the students will not, for example, be allowed to dance. But the students dance down the block, and the faculty and administration manage to graduate them in good standing.

## GREAT EXPECTATIONS

Among the more interesting educational experiments reported in the literature this summer was one by Fred Hechinger in the N.Y. Times with the headline "The Teacher Gets What He Expects.":

"You see, really and truly, apart from the things anyone can pick up (the dressing and the proper way of speaking, and so on), the difference between a lady and a flower girl is not how she behaves, but ~~who~~ she's treated. I shall always be a flower girl to Professor Higgins, because he always treats me as a flower girl, and always will; but I know I can be a lady to you, because you always treat me as a lady, and always will."

So spoke Eliza Doolittle to Colonel Pickering in George Bernard Shaw's "Pygmalion." Last week, a 34-year-old Harvard social psychologist showed through a series of experiments how the words apply to the classroom. If teachers are made to believe that certain children have exceptional promise, the children will outperform classmates of equal or even greater talent.

Dr. Robert Rosenthal discovered, some time ago, that rats perform more intelligently if their human mentors, the researchers, are made to believe that the rats have been bred for special intelligence. When he put the theory to the human test in a South San Francisco elementary school and a number of other places, the effect was the same. Teachers were told that certain children were likely, according to fictitious pretesting, to "spurt ahead." The children did spurt ahead.

"The difference between the special children and the ordinary children, then, was only in the mind of the teacher." said Dr. Rosenthal in a study which will be published as a book, "Pygmalion in the Classroom," by Holt, Rinehart & Winston, in the spring.

The thesis applies to all children, but it is of special importance for the disadvantaged. Dr. Rosenthal wrote: "If (the teacher) is to teach a 'slow group,' or children of darker skin color, or children whose mothers are 'on relief,' she will have different expectations for her pupils' performance than if she is to teach a 'fast group,' of children of an upper middle class community."

In the "Pygmalion" experiment, children "falsely" labeled as potential "bloomers," tended to bloom with extraordinary frequency--without any special tutoring or crash programs. The tests on which the findings were based were externally administered to avoid the risk of favoritism. But it turned out that the teachers tended to grade their "special" children more severely than the others and to spend less time babying them. In other words, they respected them more but spoon-fed them less. Incidentally, the performance of the "ordinary" pupils in the same classroom tended to improve, too, although not as dramatically. The infusion of confidence seemed contagious....